

**Children and Young People Select Committee  
Work Programme – 2018/19**

Date	Item	Attending
18 April	Review of Inclusion – School and Team Visits  Annual Overview of CYP Services	Diane McConnell / Joanne Mills  Martin Gray / Cllr McCoy  (Maisy Best, MYP, attending as an observer)
2 May	Review of Inclusion – Call for Evidence	Diane McConnell / Joanne Mills
30 May	Review of Inclusion – Ofsted	Diane McConnell / Joanne Mills
5 June Informal Meeting	Review of Inclusion – Summary of evidence	Diane McConnell / Joanne Mills
27 June	Review of Inclusion – Final Report  Monitoring  SEND Improvements – CCG Update Report	Diane McConnell / Joanne Mills  Diane McConnell  Jo Heaney / Louise Dauncey
11 July	Scrutiny Review of the Child's Journey – Scope and Project Plan	Jackie Ward
12 September	Scrutiny Review of the Child's Journey  Healthwatch Annual Report  Action Plan – Review of Inclusion  Care Leavers – Reporting-in Review  Quarterly Children and Young People	Members of SYA / Jane Webb / Jackie Ward  Karen Grundy  Martin Gray  Jackie Ward

	Performance Report - Q4	
24 October	Scrutiny Review of the Child's Journey Children in Need – Reporting-in Review	Maria Murrell / Rhona Bollands
14 November	Scrutiny Review of the Child's Journey Quarterly Children and Young People Performance Report – Q1 School Performance	Jackie Ward Martin Gray
12 December 4.30pm	<b>CANCELLED</b>	
9 January	Informal	
23 January	Quarterly Children and Young People Performance Report – Q2 Scrutiny Review of the Child's Journey - Final Report Care Leavers – Reporting-in Review Children in Need – Reporting-in Review	Martin Gray Jackie Ward Maria Murrell / Rhona Bollands
13 February		
13 March	Monitoring Four Year Review of Committee's Work	

### **Performance and Quality of Care - Standing Items**

#### **Annual**

Stockton Local Safeguarding Children Board - Annual Report

HealthWatch Stockton-on-Tees - Annual Report

Overview of Children and Young People's Services

**Quarterly**

Quarterly Children and Young People Performance Report